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| **Charakteristika predkladaného výstupu tvorivej činnosti /  Characteristics of the submitted research/ artistic/other output** | | |
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|  |  |  |  |
| *Tlačivo VTC slúži na predkladanie výstupov tvorivej činnosti podľa metodiky hodnotenia tvorivých činností (časť V. Metodiky na vyhodnocovanie štandardov) / The form is used to submit the research/artistic/other outputs according to the evaluation methodology of research/artistic/other activities (part V. The Methodology for Standards Evaluation).* | | |  |
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|  |  |  |  |
|  | [ID konania/ID of the procedure: 1](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) |  |  |
|  | [Kód VTC/Code of the research/artistic/other output (RAOO):](file:///E:\\Šablony%20akreditácia\\4_VTC.xlsx" \l "'poznamky_explanatory notes'!A1)[1](file:///E:\\Šablony%20akreditácia\\4_VTC.xlsx" \l "'poznamky_explanatory notes'!A1) |  |  |
|  |  |  |  |
| [OCA1. Priezvisko hodnotenej osoby / Surname awarded to the assessed person 2](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | Mrázová |  |
| [OCA2. Meno hodnotenej osoby / Name awarded to the assessed person 2](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | Mariana |  |
| [OCA3. Tituly hodnotenej osoby / Degrees awarded to the assessed person 2](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | prof. MUDr. Mgr. PhD, MHA |  |
| [OCA4. Hyperlink na záznam osoby v Registri zamestnancov vysokých škôl / Hyperlink to the entry of the person in the Register of university staff 3](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | https://www.portalvs.sk/regzam/detail/12356 |  |
| [OCA5. Oblasť posudzovania / Area of assessment 4](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | Verejné zdravotníctvo, 3.st. /Public Health, 3rd Degree |  |
| [OCA6. Kategória výstupu tvorivej činnosti / Category of the research/ artistic/other output  *Výber zo 6 možností (pozri Vysvetlivky k položke OCA6) / Choice from 6 options (see Explanations for OCA6).*](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#Expl.OCA6!A1) | | vedecký výstup / scientific output  ADN, V3 |  |
| OCA7. Rok vydania výstupu tvorivej činnosti / Year of publication of the research/artistic/other output | | 2021 |  |
| [OCA8. ID záznamu v CREPČ alebo CREUČ *(ak je)* / ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA) 5](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | ID = 444950 |  |
| [OCA9. Hyperlink na záznam v CREPČ alebo CREUČ / Hyperlink to the record in CRPA or CRAA 6](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | <https://app.crepc.sk/?fn=detailBiblioForm&sid=2A4FD58B653ACA3F1294CD0273> |  |
| Charakteristika výstupu, ktorý nie je registrovaný v CREPČ alebo CREUČ / Characteristics of the output that is not registered in CRPA or CRAA | [OCA10. Hyperlink na záznam v inom verejne prístupnom registri, katalógu výstupov tvorivých činností / Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs 7](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | https://www.scopus.com/record/display.uri?eid=2-s2.0-85121380883&origin=inward&txGid=e25cbae22420a00cc3c177c263371e93 |  |
|  | OCA11. Charakteristika výstupu vo formáte bibliografického záznamu CREPČ alebo CREUČ, ak výstup nie je vo verejne prístupnom registri alebo katalógu výstupov / Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs | MRAZOVA, M., et al. Preparedness of Healthcare Professionals for Nationwide Covid-19 Testing in Slovakia. *Lekarsky Obzor*, 2021, 464-468. |  |
|  | [OCA12. Typ výstupu (ak nie je výstup registrovaný v CREPČ alebo CREUČ) / Type of the output (if the output is not registered in CRPA or CRAA) *Výber zo 67 možností (pozri Vysvetlivky k položke OCA12) / Choice from 67 options (see Explanations for OCA12).*](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#Expl.OCA12!A1) | *Článok/articel* |  |
|  | OCA13. Hyperlink na stránku, na ktorej je výstup sprístupnený (úplný text, iná dokumentácia a podobne) / Hyperlink to the webpage where the output is available (full text, other documentation, etc.) | <https://www.lekarsky.herba.sk/2021/298-lekarsky-obzor-12-2021/1187-lekarsky-obzor-12-2021-obsah-contents>  <https://search.bvsalud.org/global-literature-on-novel-coronavirus-2019-ncov/resource/en/covidwho-1589904>  <https://www.lekarsky.herba.sk/index.php/2021/298-lekarsky-obzor-12-2021/1198-preparedness-of-healthcare-professionals-for-nationwide-covid-19-testing-in-slovakia> |  |
|  | OCA14. Charakteristika autorského vkladu / Characteristics of the author's contribution | The main author, research organizer and testing coordinator, 17% |  |
|  | [OCA15. Anotácia výstupu s kontextovými informáciami týkajúcimi sa opisu tvorivého procesu a obsahu tvorivej činnosti a pod. / Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc. 8*Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in SlovakRozsah do 200 slov v anglickom jazyku / Range up to 200 words in English*](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | Od 31. októbra do 1. novembra prebehlo na Slovensku komplexné testovanie s cieľom identifikovať ľudí, ktorí boli v tom čase infekční a mohli vírus šíriť. Hlavným cieľom výskumu bolo zistiť pripravenosť zdravotníckych pracovníkov na celoštátne testovanie a vykonať SWOT analýzu na identifikáciu silných a slabých stránok, výziev a hrozieb celoštátneho testovania. Výsledky: Náš výskum ukázal nedostatočnú pripravenosť zdravotníckych pracovníkov na komplexné testovanie. Inštitút prevencie a intervencie však zohral významnú úlohu v príprave zdravotníkov na celoštátne testovanie./  From October 31 to November 1, comprehensive testing took place in Slovakia with the aim of identifying people who were infectious at the time and could spread the virus. The main goal of the research was to find out the readiness of healthcare workers for nationwide testing and to conduct a SWOT analysis to identify the strengths and weaknesses, challenges and threats of nationwide testing. Results: Our research showed insufficient preparation of healthcare workers for comprehensive testing. However, the Institute of Prevention and Intervention played a significant role in preparing health professionals for nationwide testing. |  |
| [OCA16. Anotácia výstupu v anglickom jazyku / Annotation of the output in English  9*Rozsah do 200 slov / Range up to 200 words*](file:///E:\Šablony%20akreditácia\4_VTC.xlsx#'poznamky_explanatory notes'!A1) | | Institute for Prevention and Intervention (IPI) ofSt. Elisabeth University used its professional experien-ce in staffing quarantine facilities as well as the facilitiesfor the homeless and organizing medical volunteers inItaly. In addition to that, it also participated in the pre-paration of medical staff for comprehensive testing. Ina relatively short time (1 week) we managed to createa database of 557 health professionals willing to help,most of them students of the field of nursing (33%),then students of the field of laboratory examinationmethods (22%), nurses (21%), students of the rescuedepartment (9 %), public health professionals (3%), la-boratory technicians (2.5%), doctors (1.4%). The restconsisted of students of biomedicine, biomedical engi-neering, physiotherapy, nurses, pharmacists, rescuersand students of veterinary medicine. As part of thecommunication, we investigated the practical skills ofhealth professionals focused on the technique of testingand using PPE, and as the experience was minimal, wedecided to offer this group online training on the useof PPE and testing 3 days before testing. More than300 health professionals took part in the training. Afterthe completion of the nationwide testing, questionnai-res were sent to health professionals registered through466 www herba skthe IPI and through social networks. The aim of the re-search was to determine the readiness of healthcareprofessionals for comprehensive testing. |  |
| OCA17. Zoznam najviac 5 najvýznamnejších ohlasov na výstup / List of maximum 5 most significant citations corresponding to the output  *Rozsah do 200 slov / Range up to 200 words* | |  |  |
| OCA18. Charakteristika dopadu výstupu na spoločensko-hospodársku prax / Characteristics of the output's impact on socio-economic practice  *Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English* | | Náš výskum ukázal nedostatočnú pripravenosť zdravotníckych pracovníkov na komplexné testovanie. Významnú úlohu pri príprave zohral Inštitút prevencie a intervencie. Bez jej zásahu z hľadiska vzdelávania zdravotníkov by viac ako polovica (51 %) opýtaných išla na komplexné testovanie úplne nepripravená. Zaujímavým a oceneným zistením bola ochota zdravotníkov pomôcť aj napriek fyzickej vyčerpanosti, nevyhovujúcim podmienkam a absolútne nevyhovujúcemu finančnému ohodnoteniu. Ako najdôležitejší motivačný faktor sa ukázali nové skúsenosti s prácou v teréne, získanie nových zručností, ale najmä výborná atmosféra, spolupatričnosť a ochota pomáhať si v tímoch. Prekvapením bola ústretovosť, profesionalita, výborná komunikácia a ochota pomôcť príslušníkmi ozbrojených síl./ Our research has shown lack of preparedness of healthcare professionals for comprehensive testing. The Institute for Prevention and Intervention played an important role in the preparation. Without its intervention in terms of education of health professionals, more than half (51%) of respondents would go for comprehensive testing completely unprepared. An interesting and award-winning finding was the willingness of healthcare professionals to help despite physical exhaustion, inadequate conditions and absolutely inadequate financial evaluation. The most important motivating factor turned out to be the new experience of working in the field, the acquisition of new skills, but especially the excellent atmosphere, belonging and willingness to help each other in teams. The surprise was helpfulness, professionalism, excellent communication and willingness to help members of the armed forces. |  |
| OCA19. Charakteristika dopadu výstupu a súvisiacich aktivít na vzdelávací proces / Characteristics of the output and related activities' impact on the educational process *Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English* | | Inštitút prevencie a intervencie (IPI) využil svoje skúsenosti s personálnym zabezpečením karanténnych zariadení, zariadení pre bezdomovcov a organizovaním zdravotníckych dobrovoľníkov v Taliansku a podieľal sa aj na príprave zdravotníckeho personálu na komplexné testovanie. V relatívne krátkom čase (1 týždeň) sa nám podarilo vytvoriť databázu 557 zdravotníkov ochotných pomôcť. V rámci komunikácie sme zisťovali praktické zručnosti zdravotníckych pracovníkov zamerané na techniku skúšania a používania OOPP a keďže skúsenosti boli minimálne, rozhodli sme sa tejto skupine ponúknuť online školenie o používaní OOPP a skúšaní 3 dni pred testovanie. Cieľom výskumu bolo zistiť pripravenosť zdravotníckych pracovníkov na komplexné testovanie. Vykonaná SWOT analýzy môže slúžiť ako materiál pre zabezpečenie podobných aktivít v budúcnosti / Institute of Prevention and Intervention (IPI) used his experience in staffing quarantine facilities, facilities for the homeless and organizing medical volunteers in Italy, and also participated in the preparation of medical personnel for complex testing. In a relatively short time (1 week), we managed to create a database of 557 medical professionals willing to help. As part of the communication, we investigated the practical skills of health workers focused on the technique of testing and using PPE, and since the experience was minimal, we decided to offer this group an online training on the use of PPE and testing 3 days before the testing. The goal of the research was to determine the readiness of healthcare workers for complex testing. The performed SWOT analysis can serve as material for securing similar activities in the future |  |